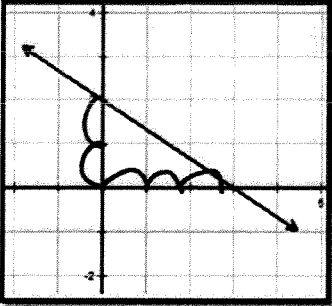


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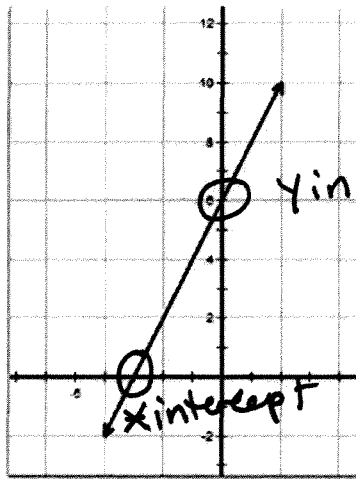
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Practice Test Unit 3: Linear Equations and Inequalities

<p>1) Which of the following is a linear equation:</p> <p>1. $-3x + 2$ 3. $x^3 + 5x + 2 = -3$</p> <p>2. $-x + 7y = 12$ 4. $x^2 + 2x + 4 = 4$</p>											
<p>2) If $(k, 4)$ is a point on the graph of the equation $4x + 2y = 4$, what is the value of k?</p> <p>1. 1 3. 6</p> <p>2. -1 4. -6</p>	$4x + 2(4) = 4$ $4x + 8 = 4$ $\quad -8 \quad -8$ $4x = -4$ $\frac{4x}{4} = \frac{-4}{4}$ $x = -1$										
<p>3) Use the table below to find the x- and y-intercepts.</p> <p>1. x-intercept: -6; y-intercept: 4</p> <p>2. x-intercept: 4; y-intercept: -6</p> <p>3. x-intercept: -6; y-intercept: -9</p> <p>4. x-intercept: -2; y-intercept: -6</p>	<table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">x</th> <th style="padding: 5px;">y</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">-2</td> <td style="padding: 5px;">-9</td> </tr> <tr> <td style="padding: 5px;">0</td> <td style="padding: 5px;">-6</td> </tr> <tr> <td style="padding: 5px;">2</td> <td style="padding: 5px;">-3</td> </tr> <tr> <td style="padding: 5px;">4</td> <td style="padding: 5px;">0</td> </tr> </tbody> </table> <p style="margin-left: 150px;">y intercept</p> <p style="margin-left: 150px;">x intercept</p>	x	y	-2	-9	0	-6	2	-3	4	0
x	y										
-2	-9										
0	-6										
2	-3										
4	0										
<p>4) What is the slope of the line containing the points $(3,4)$ and $(-6,10)$?</p> <p>1. $\frac{1}{2}$ 2. 2 3. $-\frac{2}{3}$ 4. $-\frac{3}{2}$</p>	$\frac{y}{x} = \frac{10-4}{-6-3} = \frac{6}{-9} = -\frac{2}{3}$										
<p>5) Which equation is represented by the graph of line L?</p> <p>1. $x = \frac{-2}{3}y + 2$</p> <p>2. $y = \frac{-2}{3}x + 2$</p> <p>3. $y = 2x + \frac{-2}{3}$</p> <p>4. $y = \frac{-2}{3}x + 3$</p>	 $m = -\frac{2}{3}$ $b = 2$ $y = -\frac{2}{3}x + 2$										
<p>6) What is the y-intercept of the graph of the equation $y = -\frac{2}{3}x + 4$?</p> <p>1. $-\frac{2}{3}$ 2. -2 3. 3 4. 4</p>	<p style="margin-left: 100px;">b</p>										

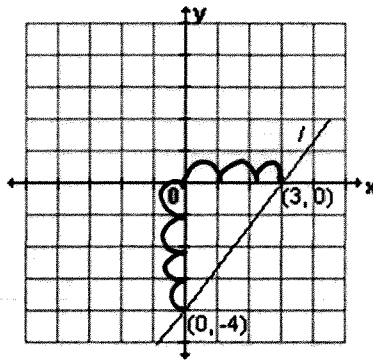
7) Use the graph below to find the x- and y-intercepts.

1. x-intercept: 2; y-intercept: 6
2. x-intercept: -3; y-intercept: 6
3. x-intercept: 2; y-intercept: -3
4. x-intercept: 6; y-intercept: 2



6) What is the slope of line l shown in the accompanying diagram?

1. $\frac{4}{3}$
2. $-\frac{3}{4}$
3. $\frac{3}{4}$
4. $-\frac{4}{3}$



$m = \frac{4}{3}$

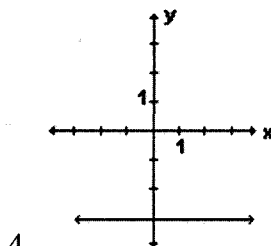
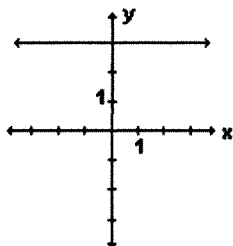
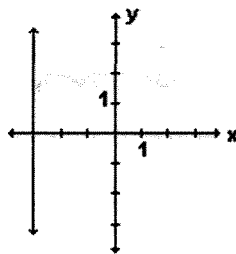
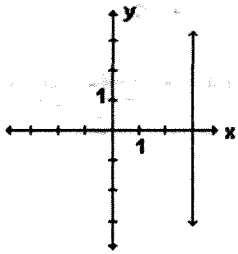
7) If x and y are defined as indicated by the accompanying table, which equation correctly represents the relationship between x and y ?

1. $y = x + 2$
2. $y = 2x + 2$
3. $y = 2x + 3$
4. $y = 2x - 3$

x	y
2	1
3	3
5	7
7	11

$1 = \frac{1}{2}(2) + b$
 $1 = 1 + b$
 $-4 = -4$
 $b = -3$
 $m = \frac{4}{2} = 2$
 $y = 2x - 3$

8) Which graph represents the equation $Y = 3$?



2.

*brownie cost

10) Maddi bought 3 brownies for 4 dollars. which of the following statements is true:

$m = \frac{4}{3}$

- 1. The independent variable is the cost in dollars, the dependent variable is number of brownies, and the slope is $\frac{4}{3}$
- 2. The independent variable is the number of brownies, the dependent variable is cost in dollars, and the slope is $\frac{3}{4}$
- 3. The independent variable is the cost in dollars, the dependent variable is number of brownies, and the slope is $\frac{3}{4}$
- 4. The independent variable is the number of brownies, the dependent variable is cost in dollars, and the slope is $\frac{4}{3}$

Extended Response Questions:

11) Find the x intercept and the y-intercept of the following equation algebraically:

x-intercept $y=0$
 $4x - 2(0) = 16$
 $\frac{4x}{4} = \frac{16}{4}$ $x=4$

$4x - 2y = 16$
 y-intercept $x=0$
 $4(0) - 2y = 16$
 $-2y = \frac{16}{-2}$
 $y = -8$

12) Answer the following questions based on the linear equation

$5y + 3x = 15$
 ~~$5y - 3x = -15$~~

a. Rearrange the following standard form linear equation in the slope-y-intercept form

$\frac{5y}{5} = -\frac{3x}{5} + \frac{15}{5}$
 $y = -\frac{3}{5}x + 3$

b. Complete the table:

c. Graph the linear equation

d. What is the value of x when $y = -3$?

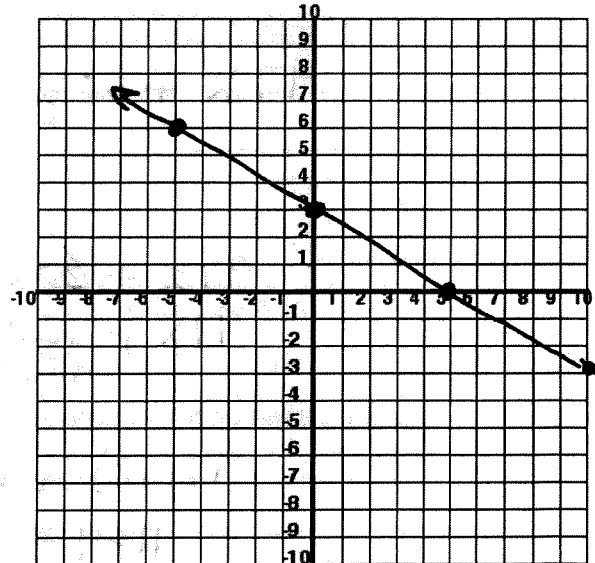
$x = 10$

e. Identify the intercepts

x-intercept = 5

y intercept = 3

x	y
-5	6
0	3
5	0
10	-3



13) Before beginning voice lessons, Johnny already knew how to sing 2 pieces, and he expects to learn 2 new pieces during each week of lessons. $b=2$ $m=2$

- a. Write an equation that shows the relationship between the number of weeks w and the number of pieces learned p .

$$P = 2w + 2$$

- b. Identify the parameters, and what they mean in the context of the situation.

2 is the initial number of pieces that Johnny knew
2 is the number of pieces that Johnny learns each week

- c. How many weeks does it take Johnny to learn 16 pieces?

$$\begin{array}{r} 16 = 2w + 2 \\ -2 \quad -2 \end{array}$$

$$\frac{14}{2} = \frac{2w}{2}$$

$w = 7$ weeks

- d. How many pieces will Johnny learn by the third week?

$$P = 2(3) + 2$$

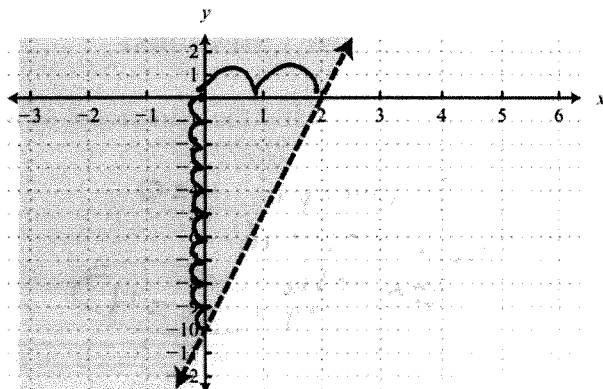
$$P = 6 + 2$$

$$P = 8 \text{ pieces}$$

- 14) Write the linear inequality for the half plane:

$$b = -10 \quad m = \frac{10}{2} = 5$$

$$y > 5x - 10$$



15) The Sparrow town High School science department can spend less than \$4,700 on textbooks this year. The department needs to buy both Biology textbooks(x), which cost \$97 apiece, and Chemistry textbooks(y), which cost \$60 apiece.

- a. Write a linear inequality to describe this situation.

$$97x + 60y < 4700$$

- b. What is the maximum number of biology text books that can be purchased if 20 Chemistry books are purchased?

$$97x + 60(20) < 4700$$

$$\begin{array}{r} 97x + 1200 < 4700 \\ -1200 \quad -1200 \end{array}$$

$$\frac{97x}{97} < \frac{3500}{97}$$

$$x < 36.08$$

36
biology
Books

- c. Can the department purchase 15 chemistry text books and 12 biology text books without being over budget?

$$97(12) + 60(15) < 4700$$

$$1164 + 900 < 4700$$

$$2064 < 4700$$

yes. The cost will be \$2064 which is less than the budget

16) Answer the following questions based on the inequality:

$$-3y - 6x > 24 \quad +6x \quad +6x$$

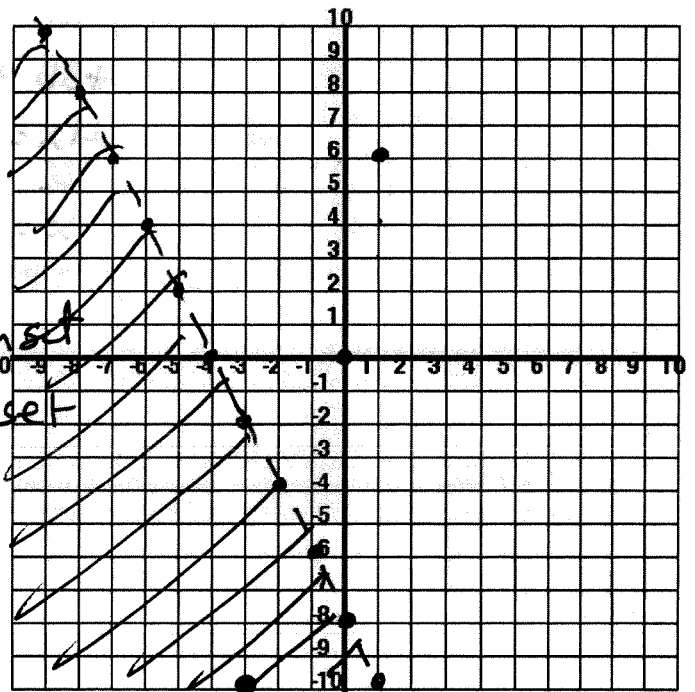
a. Rearrange the following inequality in the slope-y intercept

$$\frac{-3y}{-3} > \frac{6x+24}{-3}$$

$$y < -2x - 8$$

b. Graph the half-plane for the inequality

c. Determine if the following points are solutions in the half plane



- A (1,6) NO Not in the solution set
- B (0,0) NO Not in the solution set
- C (-3,-10) YES in the half plane

Answer the following review questions to study for the test

17) Find the sum of $3x^2 + 5x - 1$ and $x^2 - 2x - 7$

$$4x^2 + 3x - 8$$

1. $2x^2 - 7x - 6$
2. $-2x^2 - 7x + 6$
3. $4x^2 - 3x + 8$
4. $4x^2 + 3x - 8$

18) From $5x^2 - 6x + 8$, subtract $3x^2 - 2x - 4$.

$$\begin{array}{r} 5x^2 - 6x + 8 - (3x^2 - 2x - 4) \\ 5x^2 - 6x + 8 - 3x^2 + 2x + 4 \\ \hline 2x^2 - 4x + 12 \end{array}$$

1. $2x^2 + 6x - 12$
2. $2x^2 - 6x + 12$
3. $-2x^2 + 4x - 12$
4. $2x^2 - 4x + 12$

19) What is the product of $3y^2$ and $4y^5$?

$$3(4) = 12$$

$$y^2(y^5) = y^7$$

1. $7y^{10}$
2. $12y^{10}$
3. $7y^7$
4. $12y^7$

20) Express $(4x - 5)(6x + 5)$ as a trinomial.

$$24x^2 + 20x - 30x - 25$$

$$24x^2 - 10x - 25$$

1. $24x^2 - 10x - 25$
2. $24x^2 - 50x - 25$
3. $24x^2 - 25$
4. $-24x^2 + 25$

21) What is the value of x in the equation $13x - 2(x + 4) = 8x + 1$?

1. 1
2. 3

3. 2
4. 4

$$13x - 2x - 8 = 8x + 1$$

$$11x - 8 = 8x + 1$$

$$-8x \quad -8x$$

22) Solve for x in terms of a , b , and c : $ax - 3b = c$

1. $a(c + 3b)$

3. $a(c - 3b)$

2. $\frac{c - 3b}{a}$

4. $\frac{c + 3b}{a}$

$$+3b \quad +3b$$

$$ax = c + 3b$$

$$\frac{ax}{a} = \frac{c + 3b}{a}$$

$$x = \frac{c + 3b}{a}$$

$$3x - 8 = 1$$

$$+8 \quad +8$$

$$\frac{3x}{3} = \frac{9}{3}$$

$$x = 3$$

23) Which inequality is represented in the accompanying graph?



1. $-3 \leq x < 4$

2. $-3 \leq x \leq 4$

3. $-3 < x < 4$

4. $-3 < x \leq 4$

24) Which value of x is in the solution set of the inequality $-2x + 5 > 17$?

1. -8
2. -4

3. -6
4. 12

$$-5 \quad -5$$

$$-2x > 12$$

$$\frac{-2x}{-2} > \frac{12}{-2}$$

$$x < -6$$

25) Choose the expression that mathematically represents 5 times a number less than 7.

1. $7 - 5x$

3. $5 + y - 7$

$$7 - 5x$$

2. $7 - 5 + x$

4. $5x - 7$

26) $(x + y) + z = x + (y + z)$ is an example of the which property

1. Associative

3. Distributive

2. Commutative

4. Multiplicative property of equality

27) Simplify $(x - 2)^2$

$$(x - 2)(x - 2)$$

$$x^2 - 2x - 2x + 4$$

$$x^2 - 4x + 4$$